

Joint Force Maritime Component Commander

Mode: Lecture

Lesson No. 4-18-L

1. Introduction. This lesson is designed to build upon the previous Naval Forces Employment lesson to provide the student with a fundamental understanding of joint and combined employment of naval forces and unique doctrinal concepts. This lesson is designed to provide a greater understanding of how Naval forces could be organized and used by a Joint Task Force Commander at the strategic and operational levels of war. The lesson will be conducted via a lecture and follow-on question and answer session with a visiting Navy Flag Officer.

2. Learning Objectives. To enable students to:

- a. Analyze the organization of United States Navy Forces supporting the Unified Commanders and Joint Task Force Commanders.
- b. Comprehend the unique capabilities and limitations of maritime forces in a Joint and/or Combined operational environment.
- c. Analyze current and evolving United States Navy employment, doctrinal concepts, roles, and functions.
- d. Apply the knowledge gained from this lesson and the Naval Force Employment lesson in making recommendations on employment options for naval forces.

3. Student Requirements.

a. Required Readings.

(1) Chairman, Joint Chiefs of Staff. Joint Pub 5-00.2, Joint Task Force Planning Guidance and Procedures, 13 January 1999. Read Chapter III (pp. III-1 thru III-13). Electronic version at: <http://www.dtic.mil/doctrine/jpplanningseriespubs.htm>. (Student Issue)

(2) Chairman, Joint Chiefs of Staff. Joint Pub 3-02, Joint Doctrine for Amphibious Operations, 19 September 2001. Read "Executive Summary," pp. ix-xv and Chapter II, "Command and Control," pp II-1 thru II-10. (Course 4 Selected Readings, AY02, Implementing National Military Strategy) (Electronic version at: <http://www.dtic.mil/doctrine/jpoperationsseriespubs.htm>)

b. Suggested Readings. Review the following readings from Lesson 4-1-S, (Course 4, Selected Readings, AY02, Implementing National Military Strategy)

(1) Chief of Naval Operations. Navy Strategic Planning Guidance, April 2000, Section III: "The Maritime Concepts." (An electronic version of the 2001 edition will be provided when available)

(2) Department of the Navy. Forward...From the Sea, The Navy Operational Concept, March 1997.

(3) Final Report to Congress, Conduct of the Persian Gulf War, Chapter VII. "The Maritime Campaign."

(4) Department of the Navy. NDP-1, Naval Warfare, pp. 1-thru 57. (Student Issue) (Electronic version at: <http://www.nwdc.navy.mil/doctrine/docs/Ndpl/ndpl0001.htm>)

(5) Chairman, Joint Chiefs of Staff. Joint Pub 3-30, Draft. (An electronic version of the most current will be provided when available.)

(6) Scan draft JFMCC Handbook. (An electronic version of the most current revision will be posted when available.)

4. Points to Consider.

a. If the Joint Force Maritime Component Commander is collocated with the CINC or CJTF ashore, what is his relationship with the tactical Naval Commander at sea?

b. What does the JFMCC bring to the joint fight that our present/previous command relationships left out?

c. Emerging Joint Amphibious Warfare Doctrine appears to regress to the pre-WW-II absence of doctrinal clarity in the relationship between CATF and CLF. Will JFMCC clarify this?

d. Consider the strategic advantages of having a total force which is sea-borne/sea-based. What are the possible applications of such a force in the joint arena during war and military operations other than war?

e. What are the capabilities of a maritime force commander to serve as the Joint Task Force commander?

f. Should Tomahawk and SLAM belong to the JFACC for employment as operational fires?

5. Relationship to Professional Joint Education (PJE) Learning Areas.

- a. PJE LA 2.a. Objectives, Readings
- b. PJE LA 2.e. Objectives, Readings, Points to Consider
- c. PJE LA 3.a. Objectives, Readings
- d. PJE LA 3.b. Readings, Points to Consider, Case Study
- e. PJE LA 3.d. Objectives, Readings, Points to Consider, Case Study
- f. PJE LA 4.e. Readings, Points to Consider
- g. PJE LA 4.g. Readings, Points to Consider, Case Study
- h. PJE LA 5.a. Objectives, Readings, Points to Consider
- i. PJE LA 5.b. Readings
- j. PJE LA 5.c. Readings, Points to Consider
- k. PJE LA 5.d. Points to Consider

6. Relationship to USAWC Institutional Learning Objectives (ILOs), Enduring and Special Themes.

- a. ILOs: Synthesize critical elements of warfare at the strategic and operational levels
- b. Enduring Themes: Jointness
- c. Special Themes: Warfare in the 21st Century